



# Microgravity, Demonstrations, STEM, and your Classroom

## BLANK FORCE FORMS

**SEEC 2011**  
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***Space Center Houston***  
***Houston, Texas***

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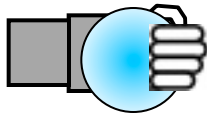
# BLANK SHEETS FOR FORCE ANALYSIS

Analyze the situation for each device and develop the forces involved. Don't forget that gravity pulls down on EVERYTHING.

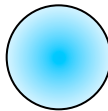
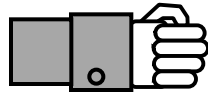
Can you explain the observed motion by the forces?

# Foam Ball or Foam Rocket Launcher

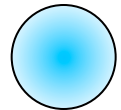
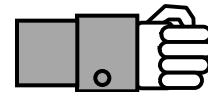
HOLD



DROP



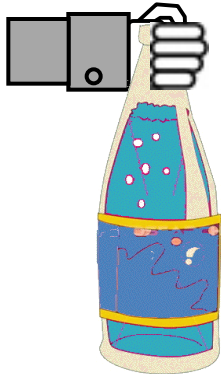
THROW



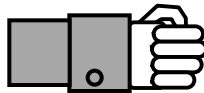
WHAT FORCES ARE ON THE BALL? (neglect air resistance)

# Leaky water bottle

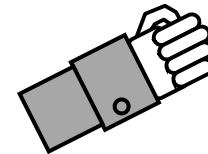
HOLD



DROP

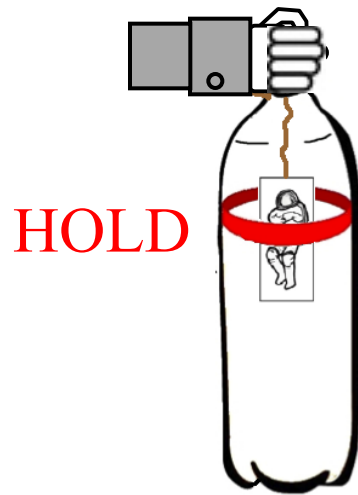
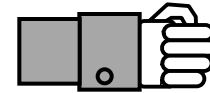


TOSS



WHAT FORCES ARE THERE ON THE WATER?  
WHAT DOES THE WATER DO?

# Astronaut in a bottle



HOLD



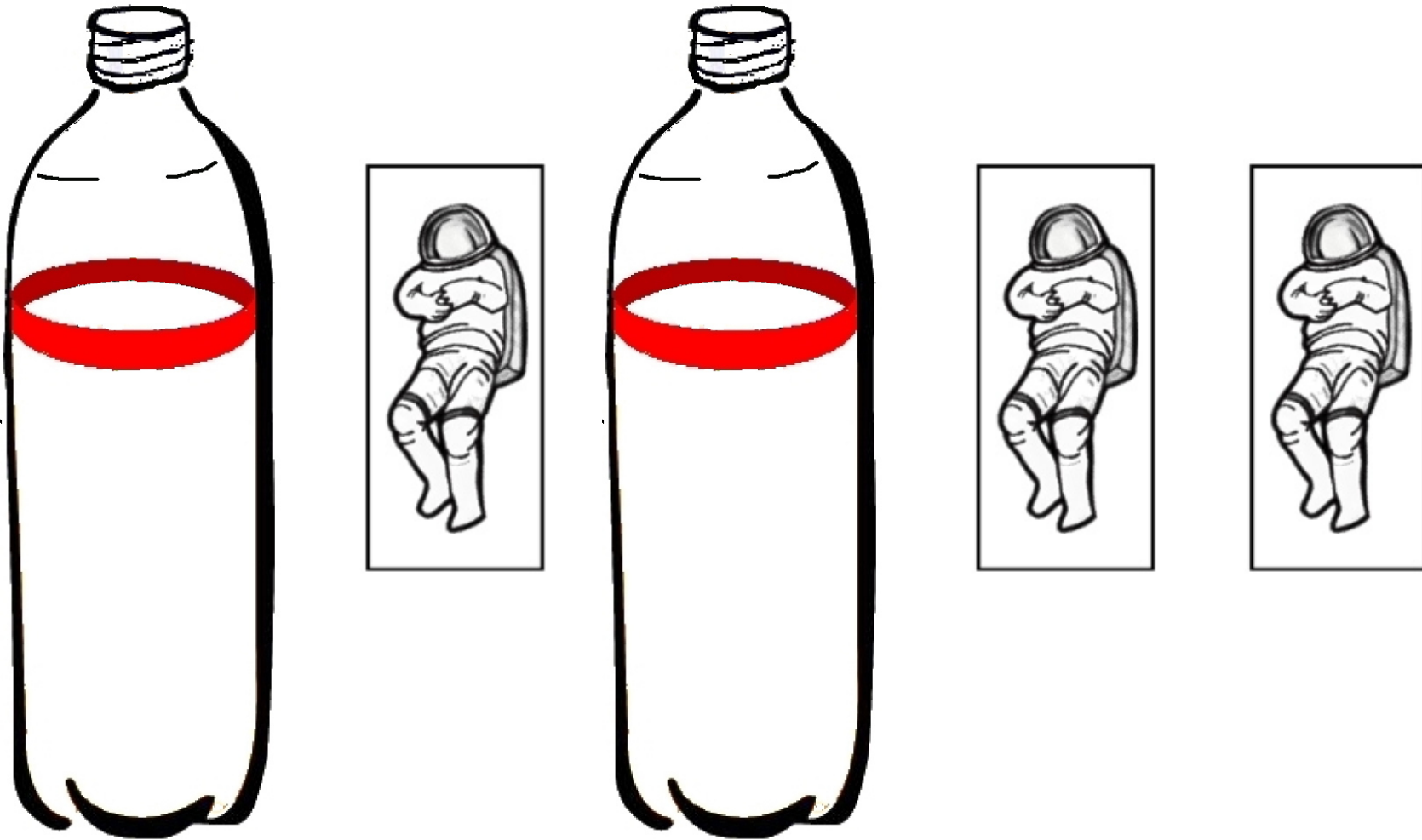
RELEASE  
ONLY  
STRING

RELEASE  
STRING  
& BOTTLE



WHAT FORCES ARE ON THE BOTTLE? AND ON THE ASTRONAUT?  
WHAT FALLS? WHY? WHAT DOES THE ASTRONAUT DO INSIDE?

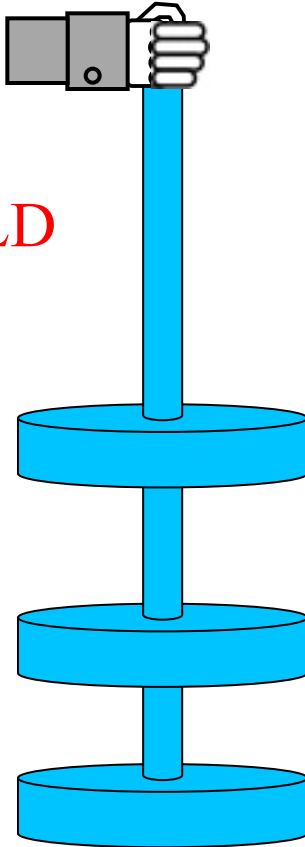
## Astronaut in a bottle



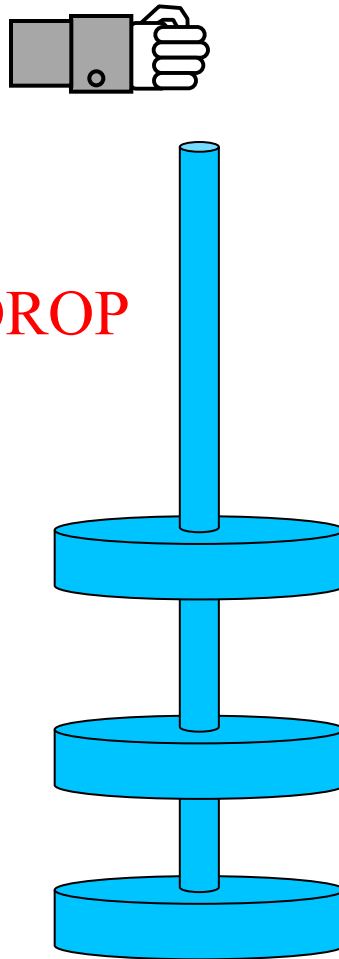
More diagrams to draw the astronaut's location and forces involved at different times.

# Magnet Shish-ka-bob

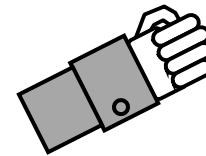
HOLD



DROP



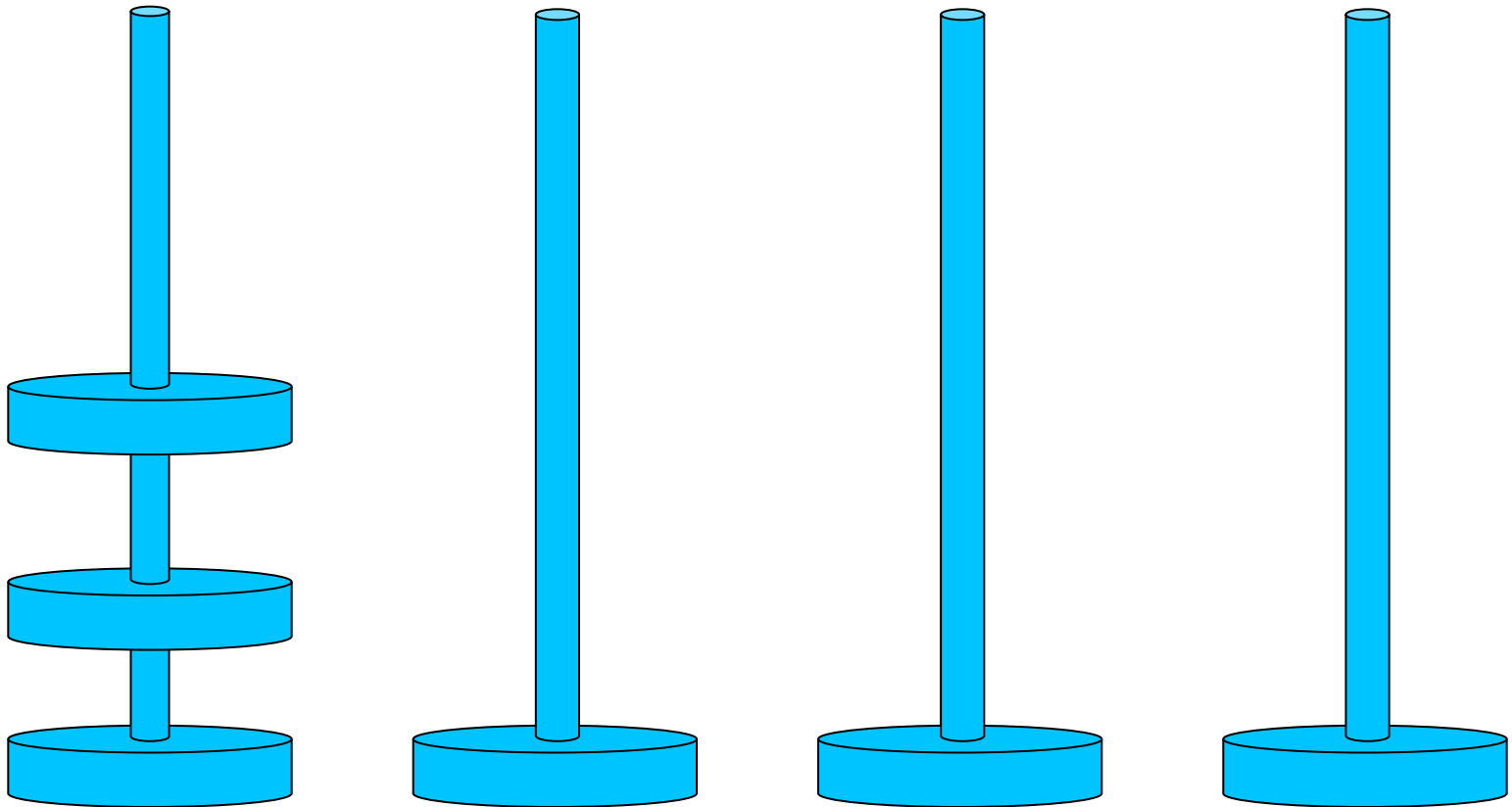
TOSS



Large version to show the internal forces.

WHAT FORCES ARE INVOLVED? (Neglect stick mass.)  
WHAT DO THE MAGNETS DO? WHY?

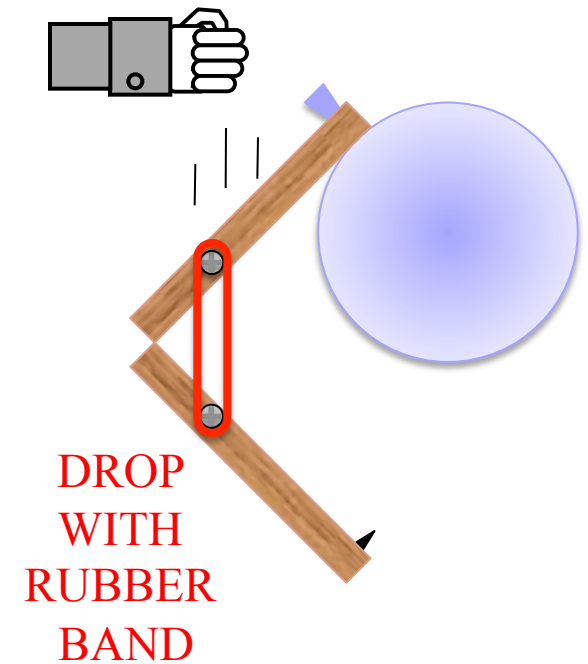
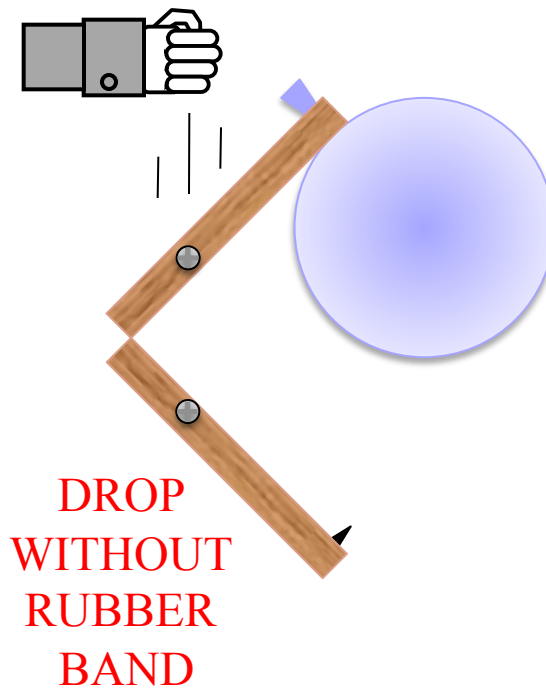
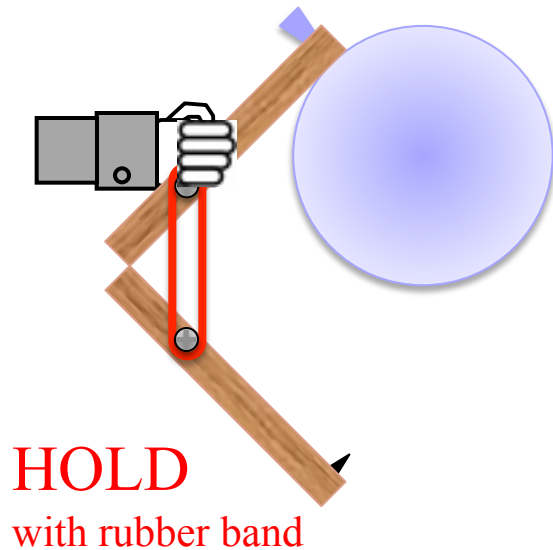
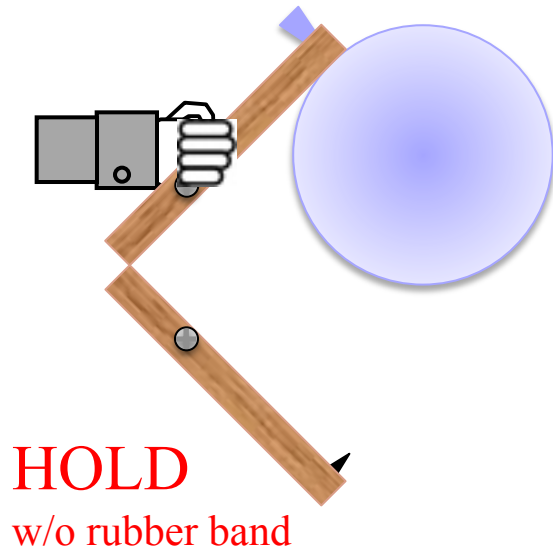
# Magnet Shish-ka-bob



More diagrams to draw where the magnets are and the forces at different times (i.e. held, dropped, or tossed). (Neglect stick mass.)

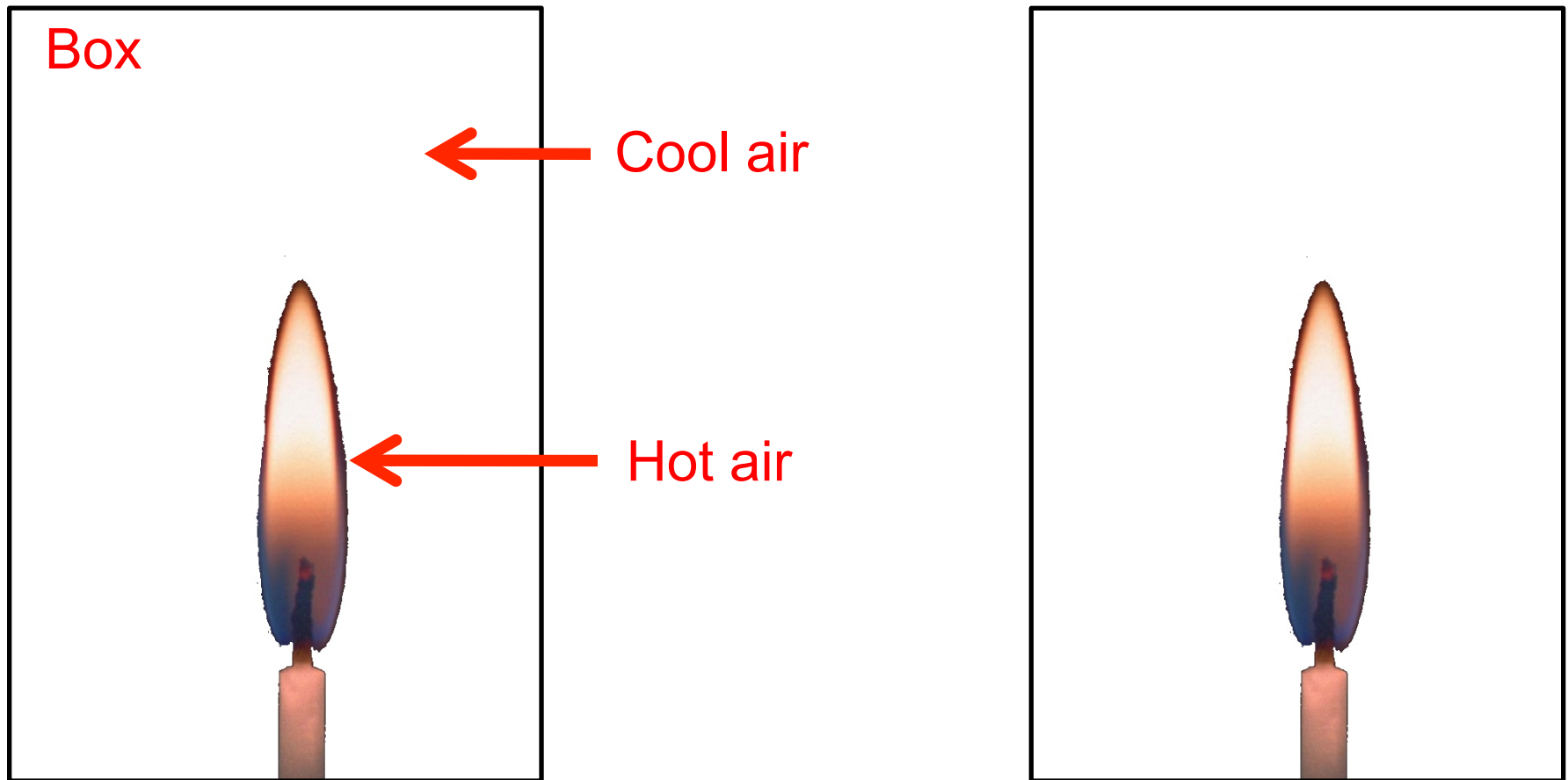


# Balloon popper



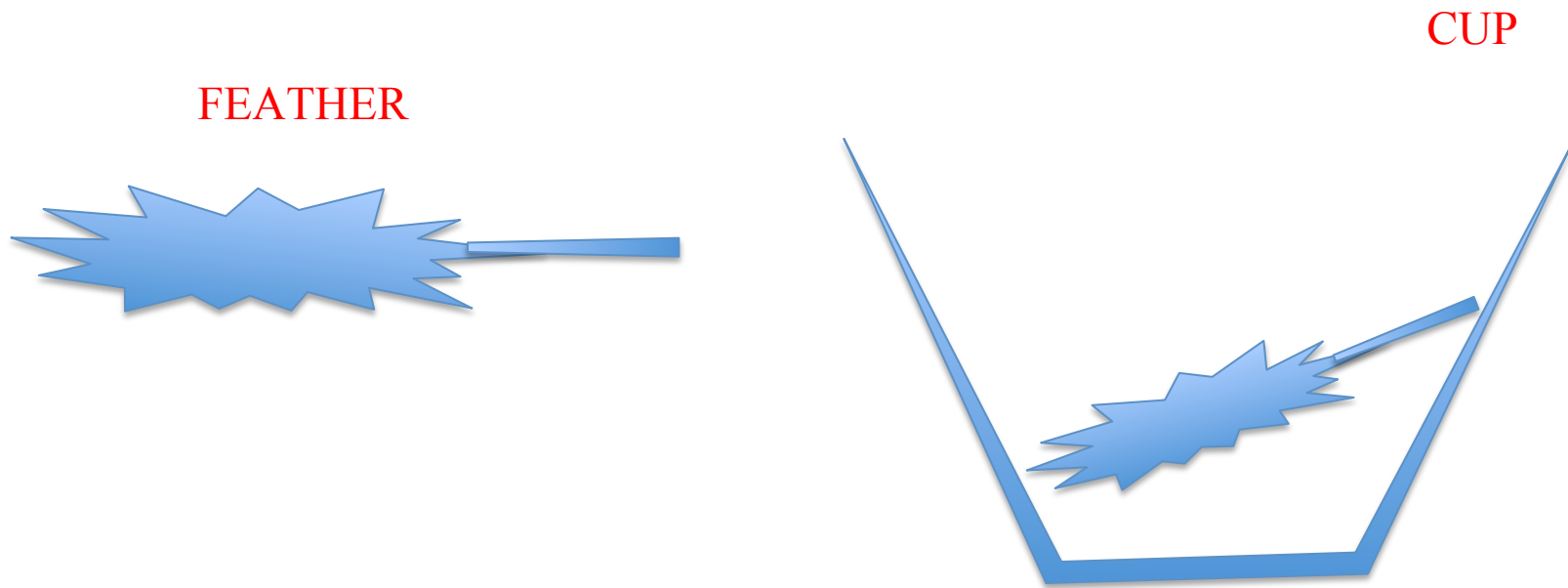
WHAT FORCES ARE INVOLVED? (Neglect balloon mass.)  
HOW DO THE ARMS MOVE? WHY?

## Candle flames in 1 g and on Shuttle



What forces are acting on the air and the flame when the box is held and when it is dropped?

# Feather and Cup



What forces are acting on the feather when it is falling by itself and when it is in the cup when it is dropped?